Appendix 1

Questionnaire for Composition Instructors

Name: ______________________________.

Please answer the questions below.

Which writing courses have you taught in the English major at UCR?

__________________________________.

How many times have you taught LM-1235 Composition I?

__________________________________.

In your opinion, what is the biggest challenge in teaching LM-1235 Composition I, being this the first writing course of the English major?

__________________________________.

Once you have corrected your learners’ composition, how do you give feedback?

__________________________________.

How many lessons do you approximately spend in presenting and reviewing Sentence Errors (fragments / comma splices / run-ons) in your course?

__________________________________.

What specific techniques or activities do you implement in your writing course to help your students raise awareness towards Sentence Errors?

__________________________________.

Why is it difficult for students to self-correct sentence errors in their own compositions?

__________________________________.

Appendix 2

Questionnaire for Composition Learners

Please answer the questions below.

1. Are you taking Composition I for the first time? If not, how many times have you taken this course?

__________________________________.

2. In your opinion, what are the three biggest challenges in taking Composition I, being this the first writing course of the English major? Rank them according to their importance.

1. ______________________________.

2. ______________________________.

3. ______________________________.

3. In relation to your compositions, do you understand your instructor’s feedback? Is it clear?

__________________________________.

4. After your instructor gave you back your compositions, what did you do with them?

__________________________________.

5. What are three specific strategies or techniques that you implement in order to improve your writing? Rank them according to their importance.

1. ______________________________.

2. ______________________________.

3. ______________________________.

6. What are three of the most significant and meaningful aspects that you have learned in this course? Rank them according to their importance.

1. ______________________________.

2. ______________________________.

3. ______________________________.
7. Which is the most difficult sentence errors for you to identify and correct: Frag., C.S. or F.S.?
   Explain your answer. ________________________________________________________.

8. Finally, do you feel that, regardless of your grades, your writing has improved throughout this course? Explain your answer.
   _________________________________________________________________

LM-1235 Composition I
Student’s name: ______________________
Date: __________________

Appendix 3

Revising my composition: self-assessment checklist

Sentence errors
Does my composition contain any Comma Splices?
Does it have any Fragments?
Does my composition contain any RUN-ON Sentences or F.S.?

Structure

Use this chart to look for grammar mistakes. Write a check mark for each item.

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does my paragraph have problems with SVA?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are all verb forms correctly used?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do all pronouns have a clear antecedent?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are the articles the-a-an properly used?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did I write modal forms correctly?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are prepositions correct?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are word forms correct (parts of speech)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did I write dependent and independent clauses in a correct way?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Vocabulary

Use this chart to look for vocabulary mistakes. Write a check mark for each item.

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does my composition include varied words?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instead of repeating words, does my composition include synonyms?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does my composition contain the word “thing”? If so, I have to think of a precise word.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is word choice appropriate?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Mechanics

Does my paragraph begin with an appropriate MLA heading?
Did I indent the first sentence of my composition?
Does my composition have correct punctuation?
Is spelling correct?
Is the outline correctly designed? Check its format.

Content & organization

Is my title interesting? Are content words capitalized?
Does my topic sentence contain a clear CONTROLLING IDEA?
Does my composition contain an appropriate number of sentences?
How many sentences does it have? Count them!
Are my ideas interesting, accurate and relevant?
Did I introduce, explain, and exemplify my causes OR effects?
Does my concluding sentence re-state my topic sentence?