## **Appendix A: Questionnaire**

| Self-evaluation of the activity                                                                                                                                                                     |      |      |     |      |        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------|-----|------|--------|
| Student:                                                                                                                                                                                            |      |      |     |      |        |
| Part I. Rating                                                                                                                                                                                      |      |      |     |      |        |
| After having practiced completing outlines of argumentative essays                                                                                                                                  | thre | e ti | ime | s, p | oleas  |
| mark the number that best describes your opinion about your perceive                                                                                                                                | d ir | npr  | ove | eme  | ent.   |
| Use a scale from 1 to 5, 1 being "no improvement at all" and 5 "remark                                                                                                                              |      | •    |     |      |        |
| The graphic organizer helped me identify                                                                                                                                                            |      |      |     |      |        |
| a.                                                                                                                                                                                                  | 1    | 2    | 3   | 4    | 5      |
| b. The author's purpose and position                                                                                                                                                                |      |      |     |      |        |
| c. The author's arguments for his position                                                                                                                                                          |      |      |     |      |        |
| d. The counter arguments                                                                                                                                                                            |      |      |     |      |        |
| e. The rebuttals to the counter arguments                                                                                                                                                           |      |      |     |      |        |
| f. The synthesis of the argumentation                                                                                                                                                               |      |      |     |      |        |
| g. The overall organization of the text                                                                                                                                                             |      |      |     |      |        |
| <ol> <li>During the classes, the following aspects were identified as challeng you to</li> <li>Use a scale from 1 to 5, 1 being "not challenging at all" and 5 "very challenging at all"</li> </ol> |      |      |     | wa   | s it f |
| , 3 3 3                                                                                                                                                                                             | 1    | 2    | 3   | 4    | 5      |
| a. Identify main ideas and specific details                                                                                                                                                         |      |      |     |      | H      |
| b. Identify main ideas in different types of paragraphs                                                                                                                                             |      |      |     |      |        |
| c. Summarize information                                                                                                                                                                            |      |      |     |      |        |
| d. Understand the topic of an essay                                                                                                                                                                 |      |      |     |      |        |
| e. Other?                                                                                                                                                                                           |      |      |     |      |        |
| I think that                                                                                                                                                                                        |      |      |     |      |        |
| completing a graphic organizer when I know the rhetorical pattern of the                                                                                                                            | 1    | 2    | 3   | 4    | 5      |
| text is much easier than when I don't know the rhetorical pattern                                                                                                                                   |      |      |     |      |        |

| rt | II. Open answer                                                                       |
|----|---------------------------------------------------------------------------------------|
|    | I liked that by using this strategy I was able to                                     |
| -  |                                                                                       |
|    |                                                                                       |
| _  |                                                                                       |
| _  |                                                                                       |
|    | When completing the graphic organizer, I found it difficult to                        |
|    |                                                                                       |
|    |                                                                                       |
| _  |                                                                                       |
| _  |                                                                                       |
|    |                                                                                       |
|    | Overall, how effective has this strategy been for you to improve the comprehension of |
| 8  | an argumentative text?                                                                |
| -  |                                                                                       |
| _  |                                                                                       |
| _  |                                                                                       |
|    |                                                                                       |
|    |                                                                                       |