

Appendix 2: Sample Lesson Plan

Topic: Sports and National Athletes

Objective: Recognize the gist and specific details in a text about sports and national athletes

Strategies:

- Skimming
- Scanning
- Previewing
- Summarizing

Materials: A crossword puzzle, the book *English Made Easy: Bachillerato*, an additional text on Hanna Gabriels, and a word search on sports and national athletes.

Procedures:

The Pre-reading Stage

- T elicits background knowledge by providing a topic overview. T asks Ss to brainstorm some of the sports they studied throughout the course of the year. T provides feedback.
- T discusses reading strategies and some tips to discard items in the NEEE.
- Ss solve a crossword puzzle on Sports and Leisure Activities

The While-reading Stage:

- Ss read the questions first and check for understanding
- Ss read headings and subheadings to infer content of the text, thinking about what they know about the title, about the first paragraph, etc. They are encouraged to pay attention to opening and closing paragraphs. They should read along and be able to get the gist.
- They go back into the text and try to verify the answers they chose or change them (rereading) if necessary. They are encouraged to peer-check their answers and to give each other feedback.
- Ss repeat this same procedure with the text about Hanna Gabriels.

The Post-reading Stage:

- Students' reflection on the experience

- Students do wrap-up activity: Word search. They peer-check their answers and are allowed to make additional comments.
- Cooperative homework is assigned. Visit the web page <http://thinkinenglishnow.net/?reloaded=true> and solve sample tests cooperatively, helping each other.