

SUPPLEMENTARY MATERIAL 3
SUSPENSION OF ACADEMIC ACTIVITIES AND BEGINNING OF DISTANCE LEARNING ACTIVITIES
FOR PROFESSORS AND STUDENTS

<i>Sample</i>		<i>Professors</i>			
<i>Variables</i>		Face-to-face activities have been suspended and we are NOT having remote activities	Face-to-face activities have been suspended, but we are HAVING remote activities	Face-to-face activities were NOT suspended	<i>p-value</i>
<i>Continent</i>	North America	1 (3.3)	27 (90.0)	2 (6.7)	<0.0001*
	Latin America	2 (3.2)	61 (96.8)	0 (0.0)	
	Brazil	84 (25.5)	246 (74.5)	0 (0.0)	
	Europe	1 (2.0)	49 (98.0)	0 (0.0)	
	Asia/Oceania/Middle East	0 (0.0)	6 (100.0)	0 (0.0)	
	Comunitary	0 (0.0)	8 (100.0)	0 (0.0)	
<i>University</i>	Private	1 (0.7)	137 (98.6)	1 (0.7)	<0.0001*
	Public	82 (29.5)	195 (70.1)	1 (0.4)	
	Public and private	5 (9.3)	49 (90.7)	0 (0.0)	
	Total	88 (18.4)	389 (81.2)	2 (0.4)	
<i>Sample</i>		<i>Students</i>			
<i>Continent</i>	North America	2 (22.2)	7 (77.8)	0 (0.0)	0.003*
	Latin America	15 (14.2)	91 (85.8)	0 (0.0)	
	Brazil	44 (15.9)	228 (82.6)	4 (1.4)	
	Europe	5 (4.0)	119 (95.2)	1 (0.8)	
<i>University</i>	Private	10 (8.5)	109 (89.8)	2 (1.7)	0.161*
	Public	56 (14.2)	336 (85.0)	3 (0.8)	
	Total	66 (12.8)	445 (86.2)	5 (1.0)	516 (100.0)

Bold values mean different from others within the groups.

*according to Fisher's exact (comparisons were made vertically)