

SUPPLEMENTARY MATERIAL 2  
THE QUESTIONNAIRE USED IN THE PRESENT RESEARCH

Questions	COMMON QUESTIONS TO ALL PARTICIPANTS										COMMON QUESTIONS TO...	
	Answer options										Professors	Students
How has social isolation impacted your ability and motivation in the teaching/learning process?	Linear scale: 0 1 2 3 4 5 6 7 8 9 10										X	X
What is your level of concern for your academic future (Not being able to learn all the content for training)?	Linear scale: 0 1 2 3 4 5 6 7 8 9 10											X
Have you studied the subjects of the undergraduate/postgraduate course in the isolation period?	<input type="checkbox"/> Yes, I am taking distance lessons <input type="checkbox"/> Yes, I am studying alone <input type="checkbox"/> No <input type="checkbox"/> Others											X
Regarding academic activities, check the best alternative that fits for you:	<input type="checkbox"/> Face-to-face activities have been suspended, but we are HAVING some distance activities <input type="checkbox"/> Face-to-face activities have been suspended and we are NOT having remote activities <input type="checkbox"/> Face-to-face activities have not been suspended										X	X
<b>QUESTIONS ONLY FOR PARTICIPANTS THAT HAD DISTANCE LESSONS/ACTIVITIES</b>												
Anxiety/stress about distance lessons/activities (How I feel about distance classes?):	Linear scale: 0 1 2 3 4 5 6 7 8 9 10										X	X
What is your level of concern with content from distance lessons (not being able to teach all the content for student training)?	Linear scale: 0 1 2 3 4 5 6 7 8 9 10										X	
Regarding the teaching/learning process in distance lessons, (what is your understanding of the lesson content?):	Linear scale: 0 1 2 3 4 5 6 7 8 9 10											X
Did you receive any training/support from the faculty with the distance lessons/activities?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Others										X	X
Which digital device did you use or are using to record the lessons/activities from a distance?*	<input type="checkbox"/> Mobile device camera <input type="checkbox"/> Computer/notebook's Webcam <input type="checkbox"/> Photography camera <input type="checkbox"/> Tablet camera <input type="checkbox"/> Specific equipment for videoconferencing <input type="checkbox"/> I did not record classes <input type="checkbox"/> Others										X	
Which digital device did you use or are using to access distance lessons?*	<input type="checkbox"/> Mobile device <input type="checkbox"/> Computer/notebook <input type="checkbox"/> Tablet <input type="checkbox"/> Other											X
Which synchronous/asynchronous communication technologies have you used or are using to teach during distance lessons?*	<input type="checkbox"/> Services for synchronous videoconferences (e.g., Zoom, Google Meet, Microsoft Teams, Skype) <input type="checkbox"/> Services for synchronous real-time presentations (e.g., Youtube Live, Twitch, Collaborate Ultra, Instagram Live) <input type="checkbox"/> Synchronous video calling applications (e.g., Whatsapp video, Facebook Messenger, Google Duo, Facetime) <input type="checkbox"/> Video hosting services (e.g., Youtube, Panopt, Vimeo) <input type="checkbox"/> I didn't use <input type="checkbox"/> Others										X	
What digital communication technologies have you used to solve questions about the content of the lessons?*	<input type="checkbox"/> Email <input type="checkbox"/> Synchronous video services (e.g., Zoom, Google Meet, Microsoft Teams, Skype, Instagram Live) <input type="checkbox"/> Text messaging apps (e.g., WhatsApp, SMS, Facebook Messenger) <input type="checkbox"/> Discussion forums <input type="checkbox"/> Integrated university education management system (e.g., Blackboard, Google Classroom, Canvas, Moodle) <input type="checkbox"/> I did not answer questions for students. <input type="checkbox"/> Others										X	X
What digital communication technologies have you used or are using to send/carry out activities?*	<input type="checkbox"/> Email <input type="checkbox"/> Text messaging apps (e.g., WhatsApp, SMS, Facebook Messenger) <input type="checkbox"/> Survey administration services (e.g., Google Forms, Microsoft Forms, SurveyMonkey)										X	X
	<input type="checkbox"/> Cloud data storage services (e.g., Google Drive, Dropbox, Microsoft Onedrive) <input type="checkbox"/> Integrated university education management system (e.g., Blackboard, Google Classroom, Canvas, Moodle) <input type="checkbox"/> Interactive online quiz services (e.g., Kahoot!, Mentimeter, Socrative) <input type="checkbox"/> I did not send/perform activities <input type="checkbox"/> Others										X	X

Continues

<i>Continuation</i>		
What digital communication tools have you used or are using to send/conduct an assessment?*	<input type="checkbox"/> Email <input type="checkbox"/> Survey administration services (e.g., Google Forms, Microsoft Forms, SurveyMonkey) <input type="checkbox"/> Cloud data storage services (e.g., Google Drive, Dropbox, Microsoft OneDrive) <input type="checkbox"/> Integrated university education management system (ex: Blackboard, Google Classroom, Canvas, Moodle) <input type="checkbox"/> Interactive online polling services (e.g., Kahoot!, Mentimeter, Socrative) <input type="checkbox"/> I did not send/carry out evaluation activities <input type="checkbox"/> Others	X X
What difficulties did you have or are having during distance lessons?*	<b>Answer options common to professors and students</b> <input type="checkbox"/> Difficulty in accessing the internet <input type="checkbox"/> Slow or unstable internet <input type="checkbox"/> Not having a computer / notebook with internet access <input type="checkbox"/> Not having a cell phone with internet access <input type="checkbox"/> Failing to install the software for videoconferencing <input type="checkbox"/> Lack of knowledge with the software tools for videoconferencing <input type="checkbox"/> I had no difficulties <input type="checkbox"/> Others	X X
	<b>Answer options for professors</b> <input type="checkbox"/> Little knowledge/skills with the technologies <input type="checkbox"/> Difficulty recording lessons <input type="checkbox"/> Lack of motivation to prepare distance lessons <input type="checkbox"/> Difficulty in synthesizing the content of the lessons <input type="checkbox"/> Lack of interaction with students <input type="checkbox"/> Lack of motivation of students <input type="checkbox"/> I had no difficulties <input type="checkbox"/> Other	
	<b>Answer options for students</b> <input type="checkbox"/> Lack of interaction with professors/students <input type="checkbox"/> Resolution of doubts <input type="checkbox"/> I believe that content is missing <input type="checkbox"/> I cannot focus the same way as the face-to-face lessons <input type="checkbox"/> Lack of motivation with distance lessons	X
What are the benefits of distance learning?*	<b>Answer options common to professors and students</b> <input type="checkbox"/> Do not lose course content <input type="checkbox"/> Add knowledge <input type="checkbox"/> A dynamic way of learning <input type="checkbox"/> Access to digital innovation <input type="checkbox"/> Possibility of being at home <input type="checkbox"/> Not having to spend on transportation <input type="checkbox"/> Security in the isolation period <input type="checkbox"/> I feel more comfortable with the online environment <input type="checkbox"/> I transmit knowledge/activities to students so that they are not idle and anxious <input type="checkbox"/> I believe there are no benefits <input type="checkbox"/> Others	X X
	<b>Answer options for professors</b> <input type="checkbox"/> I can teach better the content of the classes <input type="checkbox"/> I feel more comfortable with the students	X
	<b>Answer options for students</b> <input type="checkbox"/> I can pay more attention to the lessons' content <input type="checkbox"/> I feel more comfortable with students and professors	X
When face-to-face activities return, what technologies (among those you used during the suspension of activities) do you expect to continue using?*	<input type="checkbox"/> Email <input type="checkbox"/> Survey administration services (ex: Google Forms, Microsoft Forms, SurveyMonkey) <input type="checkbox"/> Cloud data storage services (e.g., Google Drive, Dropbox, Microsoft OneDrive) <input type="checkbox"/> Integrated university education management system (ex: Blackboard, Google Classroom, Canvas, Moodle) <input type="checkbox"/> Interactive online polling services (e.g., Kahoot!, Mentimeter, Socrative) <input type="checkbox"/> Meetings or classes through Google Meet, Zoom, Skype or similar <input type="checkbox"/> None <input type="checkbox"/> Others	X X

\*Multiple option questions.