

7. Appendix A: Online questionnaire

Teachers' conceptions of student assessment in English Language teaching: the case of Master of TESOL students at a university in Australia

A Background information

These questions are about you, your educational and teaching background, and your involvement with student assessment.

1. What is your gender?

2. What is the highest educational qualification you have completed? (e.g., Bachelor, Major in Education, Colombia)

- Bachelor Major in _____ Country _____
- Masters Major in _____ Country _____
- Doctorate Major in _____ Country _____

3. Do you have previous experience teaching English?

Yes No

- If the answer is no, please go to question 8

4. In what educational contexts have you taught English? (Mark all that apply)

Preschool	Primary	Secondary	Higher education	Language centres
<input type="checkbox"/>				

5. For how many years have you taught English?

1-5	6-10	10+	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Have you taught English ... (Mark all that apply)

as a Foreign language (EFL) English is usually learned and taught in environments where it is not the language of the community nor the school.	as a Second Language (ESL) English is learned and taught in environments where it is the language of the community and the school.	as an Additional Language (EAL) Students are already competent speakers of at least one home language.	for Specific Purposes (ESP) English is learned and taught according to the learner's reason for learning.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Please write down the name of the most common language teaching approach you use in your classes

8. During your academic studies, have you been enrolled in a subject where you were taught how to assess students?

Yes No

9. In your opinion, how important do you consider student assessment is for language teaching? (Please mark one choice)

Not important <input type="checkbox"/> ₁	Slightly important <input type="checkbox"/> ₂	Important <input type="checkbox"/> ₃	Very important <input type="checkbox"/> ₄
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B. Conception of assessment

This part asks about your beliefs and conceptions about student assessment, whatever this means to you. Please answer the questions using your own understanding and practices of assessment.

10. In your own words, please describe what you understand by student assessment.

11. In your own understanding and comprehension of student assessment, to what extent do you agree or disagree with the following statements? (Please mark one choice in each row)

In your view,	Strongly Disagree	Disagree	Agree	Strongly Agree
a. assessment provides information on how much students have learnt	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. assessment must be done daily	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c. assessment must be done through written tests, exams, quizzes, etc.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d. assessment must be done through portfolios, journals, presentations, journals, etc.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e. assessment must be done only by the teacher	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f. assessment must be reported to students orally	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g. assessment must be reported to students in a written way	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h. numbers and/or letters can represent how much students know about the language	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i. assessment helps students to improve their language learning strategies and skills	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

C. Purposes of assessment

This part asks about the purposes student assessment has in relation to English language teaching.

12. Regarding your understanding of assessment purposes, to what extent do you agree or disagree with the following statements? (Please mark one choice in each row)

In your view,	Strongly Disagree	Disagree	Agree	Strongly Agree
a. assessment outcomes can help students to improve their language level	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. self-assessment is a complementary part of Student assessment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. assessment must be a process to gather information about students' learning achievements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. assessment must integrate the language learning and teaching processes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 5

D. Principles of assessment

This part asks about assessment principles and their relation to English language teaching.

13. Regarding your understanding of student assessment principles, to what extent do you agree or disagree with the following statements? (Please mark one choice in each row)

In your view,	Strongly Disagree	Disagree	Agree	Strongly Agree
a. assessment must be done through problem solving activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. assessment works as a teaching strategy planned in the syllabus	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. assessment has an impact on students' learning motivation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. teachers must make explicit the assessment objectives throughout the subject	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. students must participate in the design of the assessment process in every subject	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 5

E. Types of assessment

This part asks about the types of assessment and their relation with the purposes and principles of assessment.

14. Regarding your understanding of student assessment types, to what extent do you agree or disagree with the following statements? (Please mark one choice in each row)

In your experience,	Definitely Not	Probably Not	Very Probably	Definitely
a. assessment must be developed according to the educational institution's curriculum	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. assessment is based on student performance	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. assessment should promote continuous and reflective processes	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d. teachers must use grades to represent how much students have learnt	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e. student assessment could be carried at specific moments	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f. assessment is done only by the teacher	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g. students could assess other students	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
h. assessment determines if students meet the language standards	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

F. Forms of assessment

This part asks about the forms of assessment and their relation with the purposes, principles and types of assessment.

15. In your own experience, when you teach, how often do you use these assessing devices (Please mark one choice in each row)

In your experience,	Never	Very Rarely	Very Frequently	Always
a. Paper-based tests/quizzes	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. National standardized test samples	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. Dictation	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d. Essays	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e. Presentations	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f. Games	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

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