# Appendix A. Learner profile sheet

Name:		Las	t names:				
Email Address:							
Gender: Male	e	;		Date of birth:			
Place of birth:				Current place of residence:			
Major currently enrolled in: English English Teaching							
Current year of study: First Second Third Fourth							
Your native language: Spanish Other(s):							
Your father's native language: Spanish Other(s):							
Your mother's native language: Spanish Other(s):							
Language(s) spoken at home: Spanish Other(s):							
Medium of instruction in primary school: Spanish							
Medium of instruction in high school: Spanish Other(s):							
Age at which you started to formally study English:							
Have you stayed in an English-speaking country before? Yes No							
Where?							
How long?							
Please estimate your <b>English</b> proficiency by putting a check (√) in the boxes below. Consider the following numbers to answer:  1: low beginner 2: high beginner 3: low intermediate 4: high intermediate 5: low advanced 6: high advanced							
Skill	1	2	3	4	5	6	
Listening							
Speaking							
Reading Writing							
If you speak other languages, please indicate it and circle your overall language proficiency.  Language: Proficiency: 1 2 3 4 5 6							
Language:		Proficie	ency: 1	2 3	4 5	6	

### Appendix B. Writing prompts

Dear student: From the options below, please circle the writing prompt you wish to write about. After that, use the remaining space in this handout and the extra sheet attached to develop your answer. In doing so, please, explain your reasons clearly. You may also use examples from your own experience to support your ideas. Thank you for your cooperation!

**PROMPT A.** Do you think people should diet more and eat less to live a healthy life? Why or why not? Explain.

**PROMPT B.** Do you agree that success equals big money? Why or why not? Explain.

**PROMPT C.** Do you agree that people should exaggerate the truth or outright lie in their resume if that will help them to get a job? Why or why not? Explain.

**PROMPT D.** Do you agree that *Ampliación* exams should be eliminated? Explain.

**PROMPT E.** Do you agree that lack of participation in presidential elections (i.e., abstentionism) should be penalized with a fine? Why or why not? Explain.

**PROMPT F.** Do you agree that technology is limiting creativity? Why or why not? Explain.

**PROMPT G.** Do you agree that spanking constitutes child abuse? Why or why not?

PROMPT H. Do you agree that criticism against millennials is justifiable? Why or why not?

# Appendix C. Tagging system (adapted from Díaz-Negrillo, 2009)

Error tag (meaning)	Description (example)
GM.PO	faulty pronoun agreement/misselection (economic
(grammar.pronoun)	independence has her pros and cons)
GM.QF.MS	quantifier misselection (I haven't slept many time)
(grammar.quantifier.misselection)	
GM.NN.NB	noun shift or error in number (They were little childs)
(grammar.noun.number)	
GM.SF	sentence fragment (Although when we were children, we
(grammar.sentence fragment)	used to watch cartoons. / For example, when you have to work the whole day.)
GM.SF	faulty sentence structure (because you administer your
(grammar.sentence	money how do you want / why we want to lie in a resume? /
structure.multiple error)	They are persons capable to do so much)
GM.VR.TN.MS (grammar.verb.tense.misselection)	verb tense (In my first day I look at everyone / a few friends who are here since last week / you can enjoy more if you share with friends who had been with you all your life)
GM.VR.FR.MS	verb form (when you lie, you must think that you getting a job
(grammar.verb.form.misselection)	unfairly / but that does not always happens / if you didn't
	wanted to lie, you would have thought about it / selling them
	have became)
GM.PA.OM	lack of parallel structures when using coordinating/correlative
(grammar.parallelism.omission)	conjunctions (A person with money can not only buy anything
	but also he can travel anywhere / A healthy lifestyle can be
	eating lots of fruits and go to the gym )
GM.AX.MD	omission or misselection of modal auxiliaries (It's very
(grammar.auxiliary.modality)	possible that you get a job / I can't found)
GM.AR.DF	missing or overinclusion of definite article (when I go out the
(grammar.article.definitiness)	friends / when I check on Internet / the creativity is important
21112 22 111	to express our ideas.)
GM.AR.DF.IN	'a/an' and/or 'the' confusion (an university student may
(grammar.article.definitness.indefini	sometimes not have a healthy diet because he is busy / this
te)	person can go to work by a car)
GM.VR.RS.MS	subject-verb agreement (people makes use of technology in a
(grammar.verb.person.misselection	terrible way.)
OM AD DO OV	The second secon
GM.AD.DG.CV	comparative adjective error (this makes our life more easier /
(grammar.adjective.degree.compar	it has made him a little bit good)
ative)	auportativa adiactiva arrar /I think the most voung people /
GM.AD.DG.CV	superlative adjective error (I think the most young people /
(grammar.adjective.degree.superlat	here the problem is worst)
ive) GM. OR	word order (Doople while on diet may experience weight
	word order (People while on diet may experience weight loss.)
(grammar.ordering) GM.SB.OM	subject deletion (Creativity is useful to find new ways of
(grammar.subject.omission)	dealing with problems but is not all a person needs / First, is
(grammar.subject.omission)	an opportunity to climb the ladder is we do a good job.)
GM.NN.CA.GT	overinclusion or missing genitive case (the literature's class /
(grammar.noun.case.genitive)	American's traditions)
LX.MS	wrong word choice (exaggerating or adding information that is
(lexis.misselection)	not true might be a wonderful idea <i>in</i> the moment / she went
(ICVI9'IIII99EIECHOH)	not true might be a wonderful idea in the moment / sile went

	to an <i>interchange</i> program / to watch TV among 4-5 hours per day you have to <i>dominate</i> 2 or 3 languages)
LX.FR	literal translation from L1 Spanish (this happens because the
(lexis.foreign)	different nutrients are relationated directly with the
(.e.me.re.e.g.r.)	physiological changes in the human body / afortunately, this
	does not always happen)
LX.OM	missing lexical item at a phrase level (they are states that
(lexis.omission)	hold an army because reasons of defense / on one hand, I
(lexis.offlissioff)	know that it will have consequences
LX.OV	redundancy; repeated/unnecessary lexical item (I have a
=	
(lexis.overinclusion)	friend who she is American / he would be against of this use
17.00	of technology)
LX.CC	wrong collocation (just like if the world was at his feet)
(lexis.collocation)	
LX.DR	word formation in either compounding, prefixation, and
(lexis.derivation)	suffixation (the people who eat vegetables, fruits and nuts in
	your diet have less risk to development these diseases / that
	produces a lost in the relationship / all that lying was not even
	worth / that was completely innecessary / a person with
	money has differents opinions)
PN.CS	comma splice (Nowadays, technology has a solution to
(punctuation.comma splice)	almost anything, we have a lot of devices for doing different
	tasks.)
PN.CM.IP.OM	missing comma after introductory word or phrase (In the past
(punctuation.comma.introductory	if you needed to look for information you went to the library)
phrase.omission)	
SP.OS	missing or unnecessary capitalization (Second, It is not good
(spelling.orthographical case)	to eat a lot of carbohidrates.)
PN.CM.EL.OM	missing comma for non-restrictive clauses (For example,
(punctuation.comma.non-restrictive	carbohydrates which can be important food nutrients come in
elements.omission)	all sorts of food.)
SP.GR	Spelling: single (e.g., methode) or double grapheme (i.e.,
(spelling.grapheme)	beautifull) either with consonant or vowels (Lieing in a resume
	should not be done /Second, It is not good to eat a lot of
	carbohidrates.)
PN.CM.CJ.OV	unnecessary comma before coordinating/correlative
(punctuation.comma.conjunction.ov	conjunctions joining words or phrases (However, I prefer to
erinclusion)	eat a lot, but in a healthy way, and do exercise.)
PN.CM.CJ.OM	missing comma before coordinating/correlative conjunctions
(punctuation.comma.conjuction.omi	joining clauses (Nowadays, people are eating a lot of junk
ssion)	food and they are not aware of their eating habits.)
PN.FS	fused (run-on) sentence (In the past if you needed to look for
(punctuation.fused sentence)	information you went to the library now we have web pages to
(panotaation.iassa sentence)	do so.)
PN.CM.AP.OM	missing comma with appositive (The principal of our school
(punctuation.comma.appositive.omi	Don Jorge always told us that lying has consequences.)
ssion)	2 2 22. go amayo tota ao maciying nao oonooqaonooo.)
PN.CM.VR.OB.OV	unnecessary comma between verb and object (They went to
(punctuation.comma.verb.object.ov	the supermarket and bought, lettuce, tomatoes, and all sorts
erinclusion)	of healthy food.)
ormolusion)	or ricality lood.)

#### Revista indizada en









### Distribuida en las bases de datos:









