

## 8. Appendix 1: Survey

### I. Demographic Information

The University does not discriminate on the basis of sexual orientation, gender identity/expression, age, or national origin. In order to track the reach and effectiveness of our learning experiences and ensure we contemplate the needs of all, please consider the following questions:

1. What is your gender?

Female

Male

Non-binary / third gender

Prefer not to say

Prefer to self-describe: \_\_\_\_\_

2. What is your age?

Below 18

18 – 24

25 – 34

35 – 44

45 – 54

Above 54

Prefer not to say

3. Have you written a research project or dissertation that involves data collection?

Yes

No

4. What is the highest degree or level of education you have completed? Please consider any field of study.

Bachelor's Degree

*Licenciatura* Degree

Master's Degree

Doctoral Degree

Prefer not to say

### II. Research and Ethical Perception

The following section seeks to analyze student-researchers' perceptions when doing research. Please respond to the statements/questions as honestly as possible. Remember this survey is completely anonymous.

5. On a scale of 1 to 5, with 1 being "Completely unacceptable" and 5 being "Completely acceptable," how do you perceive each scenario?

Scenario 1. Dr. Mora approached her university students, all of whom were over the age of 18, and invited them to participate in a study as part of her research project. Given her familiarity with them and their apparent eagerness to participate, she believes that written consent is superfluous and unnecessary.

Scenario 2. Dr. Navas always writes informed consent. He usually sends it by email. However, he has never made it clear that participants have the right to opt-out of his research.

Scenario 3. While working on a project, Dr. Bonilla decided to ask two colleagues for their opinion on her data analysis procedures. Since they are all professors in the same department, she did not consider the informants' data needed to be confidential in this case.

Scenario 4. The University of Puriscal constantly surveys neighboring citizens to collect data and offer local governments advice on health, education, infrastructure, entertainment, etc. To this day, they have not considered it necessary to make final project reports accessible to participants.

Scenario 5. Prof. Rodríguez is always interested in improving her primary school's standardized test grades. To do this, she conducts and publishes her action-research efforts. However, parents or legal guardians have never been informed about her research.

Scenario 6. Mr. Vargas loves helping students who are learning English as a foreign language. He also asks them to participate voluntarily as informants in some research projects. Although most of his students have a low English level, he uses an original copy of the written consent from the University of Cambridge. Students do not understand everything there, but they are always willing to help.

Scenario 7. Dr. Jiménez has been teaching for five years at the University of Puriscal. To advance her career, she has been diligently publishing research studies concerning vocabulary and pronunciation. She notices that her colleagues always consider their university's code of research conduct and ethical guidelines. However, since she believes her studies cannot possibly harm anyone, she follows her principles more than the university guidelines.

Scenario 8. Marco is a very diligent student. When conducting research, he always uses index cards to write other authors' ideas so that he can cite them later in his work. However, he forgot to write down the source on two index cards. As a result, he decides to use those ideas without citing them. In the end, he could have come up with the same ideas himself.

Scenario 9. Working in groups has always been easy for María, Amanda, and Sofía. Sadly, they could not enroll in the same courses together this semester. Amanda is now working with different classmates. She feels a bit uncomfortable because her new group did not distribute responsibilities fairly and she believes she is doing most of the work.

Scenario 10. Since the language department is on a low budget, some professors have to share computers in an office. Dr. Zuñiga decided to store his research data on vocabulary acquisition on the desktop on one of the most commonly used computers. He believes that you should trust your colleagues.

Scenario 11. Alexandra got excellent news today! Her thesis draft was approved! However, she has to make minor modifications to two of her objectives and rewrite the third. Since she is a bit pressured to finish her studies as soon as possible, she will not have time to ask for a revision of the new objective.

Scenario 12. Cristian is taking Second Language Acquisition II this semester. He noticed that two paragraphs from his Second Language Acquisition I course fit perfectly with his new topic. He thinks using them should not be a problem. After all, the paragraphs are his own production.

Scenario 13. Ms. Gonzalez just finished writing the survey for her new research project. Unfortunately, she will have to submit her data analysis ahead of time because of the lockdown. She usually pilot-tests all her instruments and surveys, but she will not be able to do it this time.

Scenario 14. They want to pilot test a new book at the local high school. Mr. Sanchez was chosen to study the advantages and disadvantages of the new book. The publishing house even invited him to their upcoming open house in Vegas if the high school agreed to buy their book.

Scenario 15. Diana feels terrible. She forgot to include a question about students' age in her research group project. Her classmates do not know about this slip yet. Because she more or less knows the target population, she decides to elaborate on a chart with her best estimate.

Scenario 16. Jhon has never been good with numbers. As a student of applied linguistics, he thought he had gotten rid of math forever. However, now that he is conducting research, his quantitative data does not add up. Since it does not make a big difference, he chooses to retouch some numbers to fit his expected results.

### III. Ethics Instruction

Please answer the following questions to the best of your abilities.

6. Does the *Licenciatura* program include a course on ethics?

Yes

No

Not sure

7. Is ethics a component of any course in the *Licenciatura* in English Teaching?

Yes

No

Not sure

8. In general, have professors referred to ethical issues in the *Licenciatura* program?

Yes

No

Not sure

9. From your perspective, what component of the research project has received more ethical instruction?

All of them

None of them

The introduction

The review of the literature

The methodology

The data collection (including instruments)

The analysis of the results

Recommendations and conclusion

The reference section

Other:

10. On a scale of 1 to 5, with 1 being "poor" and 5 being "excellent," how would you rate ethics instruction in the *Licenciatura* program?

11. On a scale of 1 to 5, with 1 being "not necessary" and 5 being "very necessary," how necessary is ethics training for you?

12. Please add any other comment you believe necessary.

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