Appendix 1

Performance-Based Rubric

Objective of the rubric: the aim of the rubric is to assess the students' performance in an essay writing.

76 – 100	51 – 75	26 – 50	0 - 25
ADVANCED	INTERMEDIATE	BEGINNER	ELEMENTARY
ADVANCED		DEGININEIX	
According to the	According to the	According to the	According to the
	-	-	-
'	intermediate level, the		elementary level, the
student is able to write	student is able to write	introduction lacks either	introduction lacks the
an introduction with an	an introduction with a	a hook or background	hook and background
interesting hook and	hook, and some	information, and the	information, and the
sufficient background	background	thesis statement is	thesis statement
information. The	information. The	vague (author's point of	consists solely of one
student is able to	student is able to	view + two or one	idea. Concerning the
include a well-	include a general thesis	vague controlling	body paragraphs more
developed thesis	statement (author's	ideas). Concerning the	than two elements are
statement (author's	point of view + three	body paragraphs one or	missed, and the
point of view + three	broad or overlapping	two elements are	elements present are
clearly distinct	ideas). Concerning the	missed, the elements	not fully developed. The
controlling ideas).	body paragraphs, the	present are not fully	thematic unity is barely
Concerning the body	body paragraph is	developed. Two topic	recognizable. The
paragraphs, each of	missing only one	sentences are not	conclusion fails to
them contains the four	element; the elements	related to the points in	summarize any of the
elements fully	present are fully	the thesis statement.	key points and the
developed. (Effective	developed. Most of the	Only one idea is linked	concluding device is
topic sentences,	ideas in each	to the topic sentence.	missing or ineffective.
supporting ideas,	paragraph are clearly	The thematic unity of	The student has more
evidence and a	linked to the topic	the entire essay is	than five mistakes in
concluding sentence).	sentence. The thematic	broken in two	the use of transitions.
The ideas in each	unity of the entire essay	paragraphs or in three	Cohesion is severely
paragraph are clearly	is broken in one	or more supporting	affected. More than
linked to the topic	paragraph or in two	ideas. The conclusion	seven errors in the
sentence. The thematic	supporting ideas. The	summarizes only some	following areas:
unity of the entire essay	conclusion contains a	of the key points in the	agreement, verb tense,
is unquestionable. The	summary of the key	essay and the	word order, articles,
conclusion contains a	points in the essay and	concluding device is	pronouns, or
summary of the key	a closing device not	missing or ineffective.	prepositions and more
points in the essay and	clearly related to the	The essay contains four	than seven errors in
an effective closing	thesis statement. The	to five mistakes in use	usage, spelling,
device related to the	student has two to	of transitions. Cohesion	capitalization or
thesis statement. The	three mistakes in the	is somewhat	punctuation. Meaning is
student is able to use	use of transitions and	compromised. The	often unclear
transitions correctly to	three to five errors in	student has between	
mark relationships of	the following areas:	six and seven errors in	
addition, contrast,	agreement, verb tense,	the following areas verb	
exemplification or	word order, articles,	tense, word order,	
cause and effect	pronouns, or	articles, pronouns, or	
between ideas. The	prepositions. The	prepositions. The	

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at deat have been the	at the base bat as	at the first three that says	
student has less than	student has between	student has between	
two errors in the	three and five errors,	six and seven errors in	
following areas:	but none major in	usage, spelling,	
agreement, verb tense,	usage, spelling,	capitalization or	
word order, articles,	capitalization or	punctuation. Meaning is	
pronouns, or	punctuation, the	unclear at times.	
prepositions. In	meaning is mostly		
general, the student	clear.		
uses consistent			
standard English			
usage, and the student			
has spelling,			
capitalization and			
punctuation			