Appendix A

Survey for Students

Universidad Nacional
Escuela de Literatura y Ciencias del Lenguaje
Sede Interuniversitaria de Alajuela
Bachillerato en Inglés
Researchers: Ligia Espinoza Murillo, M.A., and José David Rodríguez Chaves, M.A.

Description: This instrument is part of a research study aimed at collecting data on the knowledge and perceptions students from Bachillerato en Inglés at Sede Interuniversitaria de Alajuela have about the role of culture within their English courses. The data provided will be handled anonymously. The researchers really appreciate your help.

1. Check the box that corresponds to your major level at Bachillerato en Inglés.

   ☐ First year
   ☐ Second year
   ☐ Third year
   ☐ Fourth year

2. Check the box that corresponds to your nationality.

   ☐ Costa Rican
   ☐ Other. Specify: _____

3. Which cultures from other countries have you mostly learned about your English classes?

4. In which course (s), do you consider you have learned the most cultural aspects of English speaking countries?

5. Mention THREE examples of cultural aspects you have learned about in your English classes.

   a. _____
   b. _____
   c. _____

6. Check the following statements according to your opinion.

	Agree	Partially agree	Partially disagree	Disagree
a. Learning English is important for communication in real life.	☐	☐	☐	☐
b. Learning about culture is necessary to learn English.	☐	☐	☐	☐
c. The activities in my English classes include cultural aspects.	☐	☐	☐	☐
d. The textbooks/materials used in my English classes include cultural aspects.	☐	☐	☐	☐
e. Teachers should provide extra material to help students understand cultural aspects.	☐	☐	☐	☐
f. I would like to have guest native English speaker in my class to learn about their cultural background.	☐	☐	☐	☐
g. I would like to go on an exchange program to expand my knowledge about culture.	☐	☐	☐	☐

7. Can the knowledge of culture help you improve your English communication skills?

☐ Yes. Explain: _____
_____

☐ No. Explain: _____
_____

8. Provide three ideas that can be useful for learning cultural aspects in your English classes.

a. _____
b. _____
c. _____

Appendix B

Questionnaire for Teachers

Universidad Nacional
Escuela de Literatura y Ciencias del Lenguaje
Sede Interuniversitaria de Alajuela
Bachillerato en Inglés
Researchers: Ligia Espinoza Murillo, M.A., and José David Rodríguez Chaves, M.A.

Description:
This instrument focuses on the role culture teaching plays in the major Bachillerato en Inglés, taught at Sede Interuniversitaria de Alajuela. The data provided will be handled anonymously. We really appreciate your help.

1. What do you consider the role of culture in language teaching is?

2. In which courses that you have taught from the English major has culture been highly approached?

3. What kind of sources do you generally incorporate to enhance authenticity when addressing cultural topics in your classes? Check all that apply.
□ Photographs
□ Newspapers
□ Advertisements
□ Literature
□ Movies
□ Radio
□ Internet
□ Music
□ Food samples
□ Videos
□ Video conference
□ Artifacts
□ Guest native speakers
□ Other. Specify: _____

4. What kind of strategies have you implemented when approaching culture in the English major courses? Check all that apply.
□ Culture assimilators
□ Culture fairs
□ Games
□ Writing activities
□ Reading activities
□ Fieldwork
□ Interviews
□ Discussions
□ Poster presentation
□ Role plays
□ Culture capsule
□ Research projects
□ Other. Specify: _____

5. What would you suggest in order to improve the teaching of culture in the English major?

Revista indizada en

Distribuida en las bases de datos: